



# Bude Primary Academy

## Head of School – Mrs Sarah Robinson

Thursday 2<sup>nd</sup> November 2023

Dear Parents / Carers,

### **Autumn 2 in Year 6:**

What a successful and rewarding first half-term. The children have taken on their role as 'top of the school' superbly by leading by example, helping and supporting the younger children. All three classes have engaged with their learning and are well on their way to be 'secondary school ready'.

After learning about the timeline of World War Two, evacuation, the blitz and the main leaders, we are carrying on with our project 'A Child's War' through the next half term. We will build on the fantastic experiences we had at the Britain In The Blitz exhibition at Flambards and our Bude at war day as we immerse ourselves in everyday life and look through the eyes of people after the war.

With Christmas coming we are hoping to be working with the wonderfully talented James Dixon as part of our festive music learning. If everything goes to plan we will be performing down on the 'Triangle' in December.

### **Reading**

Thank you for continuing to read with your child at home. The expectation for this is four times a week, which we know can sometimes be difficult. For the more able readers, we encourage independent reading, and ask that an adult questions their child on what they have read before signing the reading record. If reading at home is a problem for any reason, then please speak to the class teacher.

### **General Information**

Please could we remind you to send your child with a water bottle and correct uniform every day (except PE days). PE is on Tuesdays and Fridays so please ensure that your child comes to school in their PE kit on those days.

We are looking forward to a great half term. If you have any questions, please do not hesitate to contact us. Don't forget to follow our Facebook page to see us in action throughout the term:



Year 6 Team

Mr Bevan and Mrs Kington and Mr McGee

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### Autumn 2 curriculum overview

Maths	Writing and Grammar	Reading	Project: A Child's War	Science Electricity	PSHE Valuing difference
<p>Fractions: Equivalent fractions Compare and order Add and subtract fractions Multiplying and dividing fractions Mixed questions with fractions Fraction of an amount</p> <p>Measure: Metric measures Imperial measures</p>	<p>Historical Recount inspired by the book 'Letters From A Lighthouse'</p> <p>Scrooge Character description</p>	<p>Short texts, fiction and non-fiction, some linked to our project with a Reading comprehension focus (vocabulary, inference, prediction, evaluation, retrieval, summary)</p> <p>We will continue to promote reading for pleasure and promote it as part of the culture of our room. Our class book will continue to be 'When The Sky Falls'.</p>	<p>It's 1939 and Britain is at war. As historians and geographers, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation.</p> <p>We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and from a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time.</p> <p>We'll learn about what it was like during the Blitz and think about how soldiers might have felt.</p>	<p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>Compare and give reasons for variations in how component s function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p>	<p>Reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.</p> <p>Explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.</p>

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