INITIATION

'Spontaneous'

Does the pupil spontaneously and independently initiate an action with the stimulus or activity to bring about a desired outcome? Are they able to prompt another person to do an action?

PERSISTENCE

'Continued effort'

Does the pupil show perseverance or determination in actively trying to find out more about the activity or stimulus? Do they sustain their attention in the activity?

EXPLORATION

Can the pupil build on their initial reaction to a new stimulus or activity? Does the pupil show interest and curiosity in the stimulus or activity? What exploratory behaviours does the pupil use to investigate it?

THE ENGAGEMENT AREAS

Descriptors...

REALISATION

'Light bulb moment'

How does the pupil interact with a new stimulus or activity? Do they show realisation, surprise, delight, amazement or fear at a new application of their previous understanding?

ANTICIPATION

'Predict' Is the pupil able to anticipate familiar activities are about to start or finish? Do they need cues or prompts to support their awareness? Is their interpretation of prediction because of their previous knowledge, experience or skill?