

Bude Primary Academy Head of School – Mr James Pritchard

Friday 23rd May 2025

Dear Parents/Carers,

We're now heading into our final half term of what has been a fantastic year of learning, growth and achievement. This curriculum letter gives a brief overview of key information for the weeks ahead, including important dates, trips, events, and learning highlights. We're looking forward to making the most of this final stretch and ending the year on a high with the children!

Trips, events or visitors

Monday 23rd June PM - Sea Pool visit (please sign up on ParentPay) Friday 27th June - Sports day Roman themed day — TBC Thursday 10th and Friday 11th July — transition days

PSHE

In PSHE this term, our focus is on 'Growing and Changing'. This important unit is a statutory part of the National Curriculum and helps children understand the changes they may experience as they grow, as well as how to make safe and healthy choices. The content is always delivered in an age-appropriate and sensitive way. This term, the topics we'll be covering include:

- Respecting privacy (including understanding the difference between secrets and surprises)
- Naming body parts
- Understanding that babies are made when an egg and sperm join
- An introduction to the female menstrual cycle
- · Basic first aid

For further information take a look at the PSHE / RSE page on our website - <u>Bude Primary Academy - Juniors - PSHE & RSE</u>. If you have any questions about the content of this unit or how it is taught, please don't hesitate to get in touch.

Reading

It is recommended that children read aloud every day. This is essential as it helps children develop their accuracy, fluency and confidence. It is also a fabulous chance to ask your child about key vocabulary, what they think may happen next or comprehension questions about

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what they have read and understood. In school, children are encouraged to choose books from the class library at their appropriate level.

Library books

Thank you for your support with keeping the library and classroom books safe and well cared for. The children love their visits to the library and take real pleasure in choosing their next book!

Home Learning

You can support your child at home by practicing their times tables. Pupils who know their times tables find all areas of maths far easier to approach and understand. Your child can access Numbots or TTRockstars through their Google login at home. Your child can also access Spelling Shed to practise spelling rules being taught in class that week. For further ideas of how to support your child at home, take a look at our home learning page on our website.

PE days - Tuesday and Thursday

Children should continue to come to school in their full PE kit, which comprises of:

- A turquoise PE T-shirt (optional, with embroidered school logo)
- · Black shorts / leggings or joggers
- Trainers
- Our turquoise school jumper or cardigan

Please ensure children are dressed appropriately for the weather, with suncream applied at home in the morning and a sun hat for protection.

School Uniform Expectation

- White Polo shirt with or without the school logo
- · Grey trousers, skirt, pinafore or shorts no leggings or jogging bottoms
- Turquoise school jumper or cardigan with or without the school logo
- Tights/socks black, grey or white (non-branded)
- Shoes black school shoes no boots, heels or open toe

Reminders

Please could we remind you to send your child with a water bottle and a healthy snack (fruit, yogurt, cereal bar, vegetable or cheese), to eat at breaktime, every day. If you child attends a club after school, pack an extra snack just in case. All snacks and packed lunches should be nut free.

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<u>Useful links</u>

School website - Bude Primary Academy - Juniors (budejuniors.org.uk)
Follow our Facebook page: Facebook — Bude Primary Academy — Juniors

We look forward to an exciting half term, thank you in advance for all of your continued support. As always, if you have any questions, please do not hesitate to contact us.

Year 3 class team Mrs Stickney, Mrs Hastings and Ms Perri-Khoo

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