

ENGAGEMENT SCALE

...is the pupil engaged and ready to learn?

Pupil name:

Year:

Lesson:

Learning:

Date:

Time:

Observed by:

Overview of relevant issues

e.g. environment / pupil mood / what's going on?

If this is the follow-up observation, what learning/intervention(s) have you used / are you using from the original observation in an attempt to increase pupil engagement?

ENGAGEMENT SCALE

Mark TOTAL engagement score from observation overleaf:

Disengaged No focus				Emerging or fleeting engagement				Partly engaged				Mostly engaged				Fully engaged				
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

BUDE PRIMARY ACADEMY ARB: 'POPPY CLASS'

Engagement Areas	Score (0–4)	What happened? What happened and how? / what didn't happen and why?	Possible future interventions What will I do next time, how and why? How will I make the activity more appealing?
Exploration			
Realisation			
Anticipation			
Persistence			
Initiation			
TOTAL SCORE		...NOW CIRCLE TOTAL SCORE ON SCALE (overleaf...)	

KEY FOR SCORING ENGAGEMENT	0	1	2	3	4
	Disengaged/no focus <i>Inattentive and unresponsive</i>	Emerging / fleeting <i>Low/minimal level of engagement, though some evidence of awareness</i>	Partly engaged <i>Emerging engagement but unpredictable</i>	Mostly engaged <i>Engagement occurring majority of the time</i>	Fully engaged <i>Completely engaged</i>