

Year 4 | Summer 2 | 2024

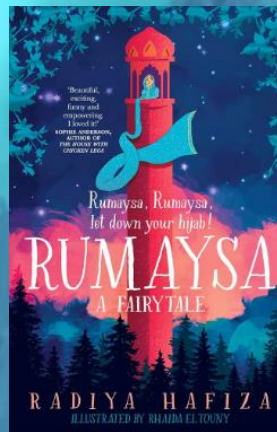
Enquiry - Who were the Vikings and why was this period defined by conflict and the quest for power?

Value: Democracy

History - Vikings

The children will expand their chronological knowledge of the period and begin to evaluate the causes and consequences of Viking raids and settlement and Anglo-Saxon resistance.

Our class novel
- Rumaysa



English - Grammarsaurus

A focus on punctuation and grammar.

Reading

High quality non-fiction texts which cover pivotal knowledge and vocabulary from our history project. Engaging picture books for close reads.

Maths

- Shape - angles, triangles, quadrilaterals, polygons and symmetry
- Statistics - charts and graphs
- Position and Direction - coordinates, translation and 2d shapes on a grid

Trips

5th June - Viking experience day at school

21st June - Bude Sea Pool visit - more information coming soon!

28th June - Sports day

PE - Tuesday and Thursday Athletics and rounders

Spanish - Pets and Colours

Computing - The Internet

PSHE - Growing and changing

- Body changes during puberty
- Managing difficult feelings
- Relationships including marriage

Art - The art of display. Exploring art displayed in plinths and making our own sculptures in human form.

RE - How and why are local communities celebrated.

Music - Reflect, Rewind and Rewind

All the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.