

READING

Listens to, and is encouraged to copy, the alphabet and the associated phoneme sounds

'Reads' words by blending sounds with known graphemes, with help from a member of staff

Demonstrates understanding of a familiar story/rhyme read to them, e.g. by answering questions, such as 'Where is he/she/it?' and 'Who is this?'

Joins in with predictable phrases of a familiar story or rhyme

WRITING

'Says'/indicates an appropriate word to complete a phrase or sentence

Becomes increasingly familiar with the alphabet

Forms correctly some lower-case letters with appropriate support

Follows instructions containing three key words including a verb, adjective and noun, e.g. run to the big swing

NUMBERS

Indicates/sorts the numbers to 5 in the correct order (e.g. in a song or by joining in with the teacher)

Identifies the big or small object from a selection of two

Sorts objects according to a stated characteristic: e.g. group the small balls together/sort the shapes into triangles & circles

Demonstrates an understanding of the concept of 1:1 correspondence, e.g. giving one cup to each pupil

Distinguishes between 'one' and 'lots', when shown an example of a single object and a group of objects

Copies and continues simple patterns using real-life materials, e.g. apple, orange, apple, orange, etc.

SOCIAL and COMMUNICATION

Communicates 'Hello' 'Thank you' etc. using preferred method of communication

Communicates an increasing range of single words using preferred method(s) of communication

Copies gestures and words from members of staff

Points to pictures on request

Assembles a six-piece puzzle

Builds a tower of seven bricks

Demonstrates an understanding of how electronic objects work, e.g. pushes buttons to make a car move forward

Threads three large beads onto a string