



# Bude Primary Academy

## Head of School – Mrs Sarah Robinson

Thursday 2<sup>nd</sup> November 2023

Dear Parents / Carers,

Welcome back to Autumn 2. We have another wonderful project for the children to get their teeth into: Ground-Breaking Greeks. This letter will give you a brief overview of some of the key information for next half term, including the events that are coming up.

### Autumn Two Curriculum Overview

Maths	Writing (links to spelling)	Reading	Project: Ground-breaking Greeks	Science	PSHE
Finishing our addition and subtraction  Multiplication and division  Beginning fractions	Balanced argument - Screen use  Gorilla – fantasy story  Spelling rules: <ul style="list-style-type: none"> <li>Words ending in 'able'</li> <li>Words with silent letter 't'</li> <li>Words ending in 'ibly' and 'ably'</li> <li>Words ending in 'ent'</li> </ul> Common exception words: <ul style="list-style-type: none"> <li>Language</li> <li>Leisure</li> <li>Lightning</li> <li>Bargain</li> <li>Bruise</li> <li>Marvellous</li> <li>Mischievous</li> <li>muscle</li> </ul>	Short texts, fiction and non-fiction, most linked to our project VIPERS focus (vocabulary, inference, prediction, evaluation, retrieval, summary)  Class reading book: Harry Potter and the Chamber of Secrets.	This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.	Forces Including: water resistance, presenting results, exploring pulleys, levers and gears.	Our PSHE learning will centre around the topic: Valuing Difference. We will look at, stereotypes, prejudice and individuality.

### PE days –Wednesday and Friday

Children will continue to come to school in their full PE kit on their PE days. Please make sure to dress appropriately.

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### **Trips / visitors**

We will be holding a Greek day during this term. Children will have the chance to dress up in an Ancient Greek style if they want to.

### **Library books**

Thank you for your support with keeping the library and classroom books safe and well cared for. The children love their visits to the library and take real pleasure in choosing their next book.

### **Home Learning**

We are so pleased with the progress the children continue to make with reading. Please continue to harness this by reading supporting your child with their choice of reading book and by talking to them about their book. This could include asking them to summarise the premise of the story, their favourite part and why and who they would recommend the book to. Please remember your child can also practise their multiplication skills from home on Times Table Rockstars.

Home learning at Bude Juniors – scan the QR code for information and helpful links!



### **Activities**

1. Use your existing knowledge or research skills to write a few sentences about each of the following periods in Greek history.
  - Neolithic (c6000–c3000 BC)
  - Minoan civilisation (c3000–c1100 BC)
  - Mycenaean civilisation (c1600–c1100 BC)
  - Dark Age (c1100–c800 BC)
  - Archaic period (c800–c500 BC)
  - Classical period (c500–323 BC)
  - Hellenistic period (323–30 BC)
2. Use information books and the internet to research artefacts from ancient Greece. You can choose several artefacts from one period of Greek history or choose one type of artefact, such as pottery, and find an example from each period. Record your findings in a table. Possible table headings include, image or drawing of artefact, name, materials, time period and use.
3. Find out about the Minoan or Mycenaean civilisation. Create an information poster or non-chronological report to record your findings. Include pictures and images of artefacts if you can. Once complete, share it with a family member.

We are looking forward to another half-term jam packed with amazing learning experiences. Thank you in advance for all your support. As always, if you have any questions, please do not hesitate to contact us. Don't forget to follow our Facebook page to see us in action throughout the term:



Year 5 Team  
Mrs Miles and Mr Osborne

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